

## Task Cards - Non-fiction - Basic



1

Write three facts or opinions from the text that you think are interesting.

Non-fiction Basic



2

Write three quiz questions about the text.

Non-fiction Basic



3

Choose two new or useful words from the text.  
Write a sentence using each word.

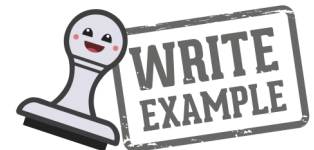
Non-fiction Basic



4

Write three questions that you'd like to ask the writer.

Non-fiction Basic



## Task Cards - Non-fiction - Basic



5

List three things from the text that you'd like to learn more about.

Non-fiction Basic



6

Who would find this text useful?  
Why?

Non-fiction Basic



7

Write a message to someone telling them why they should or should not read this text.

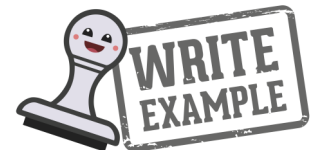
Non-fiction Basic



8

Turn this text into a poster, leaflet, booklet or recording.

Non-fiction Basic



## Task Cards - Non-fiction - Basic



9

Draw a picture to go with the text, and write a caption for it.

Non-fiction Basic



10

Find sentences in the text starting with...

Some... Sometimes...  
Lots of... There...

Write two new sentences using these words.

Non-fiction Basic



11

Find sentences in the text using  
...and...

Write two new sentences using  
...and...

Non-fiction Basic



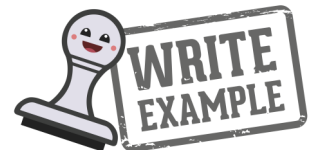
12

Find sentences in the text using

...that... ...because... ...but...  
...or... ...when... ...if...

Write two new sentences using these words (conjunctions).

Non-fiction Y2



## Task Cards - Non-fiction - Advanced



1

Write three facts or opinions from the text that you find the most interesting.

Non-fiction Advanced



2

List the features of this text type.

Non-fiction Advanced



3

List any new or useful vocabulary that you have read in the text. Put this vocabulary into sentences. (Minimum of 3)

Non-fiction Advanced



4

Write three quiz questions about the text.

Non-fiction Advanced



5

How is this text similar or different to other texts that you've read?

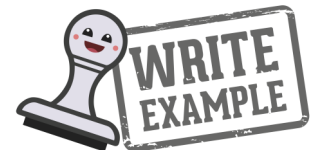
Non-fiction Advanced



6

Write alternative subheadings, captions, fun facts and an alternative title/heading for the text.

Non-fiction Advanced



Task Cards - Non-fiction - Advanced

7

Write two sentences from the text including a conjunction.

Write two new sentences using conjunctions.



Non-fiction Advanced Y3

8

Write two sentences from the text starting with a fronted adverbial.

Write two new sentences using fronted adverbials.



Non-fiction Advanced Y4

9

Write two sentences from the text including a relative clause.

Write two new sentences using relative clauses.



Non-fiction Advanced Y5

10

Write two sentences from the text including a phrase/clause using brackets, commas or dashes.

Write two new sentences using this punctuation



Non-fiction Y5

11

Write two sentences from the text including a colon or semicolon.

Write two new sentences using this punctuation.



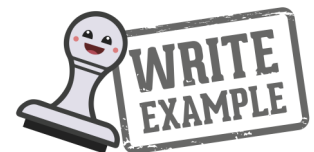
Non-fiction Y6

12

Write three questions you that would like to ask the writer.



Non-fiction Advanced



Task Cards - Non-fiction - Advanced

13

Create a chart from the information in the text.  
This could be a spidergram, timeline, flow chart or a bar chart.



Non-fiction Advanced

14

Who would find this text useful?  
Why?



Non-fiction Advanced

15

List three things from the text that you'd like to learn more about.



Non-fiction Advanced

16

Turn this text into a leaflet, poster, booklet, fact file, presentation or recording.



Non-fiction Advanced

17

Re-write this text for a different audience - younger, older, beginner or expert.



Non-fiction Advanced

18

Write a letter explaining to someone why they should or shouldn't read this text.



Non-fiction Advanced

